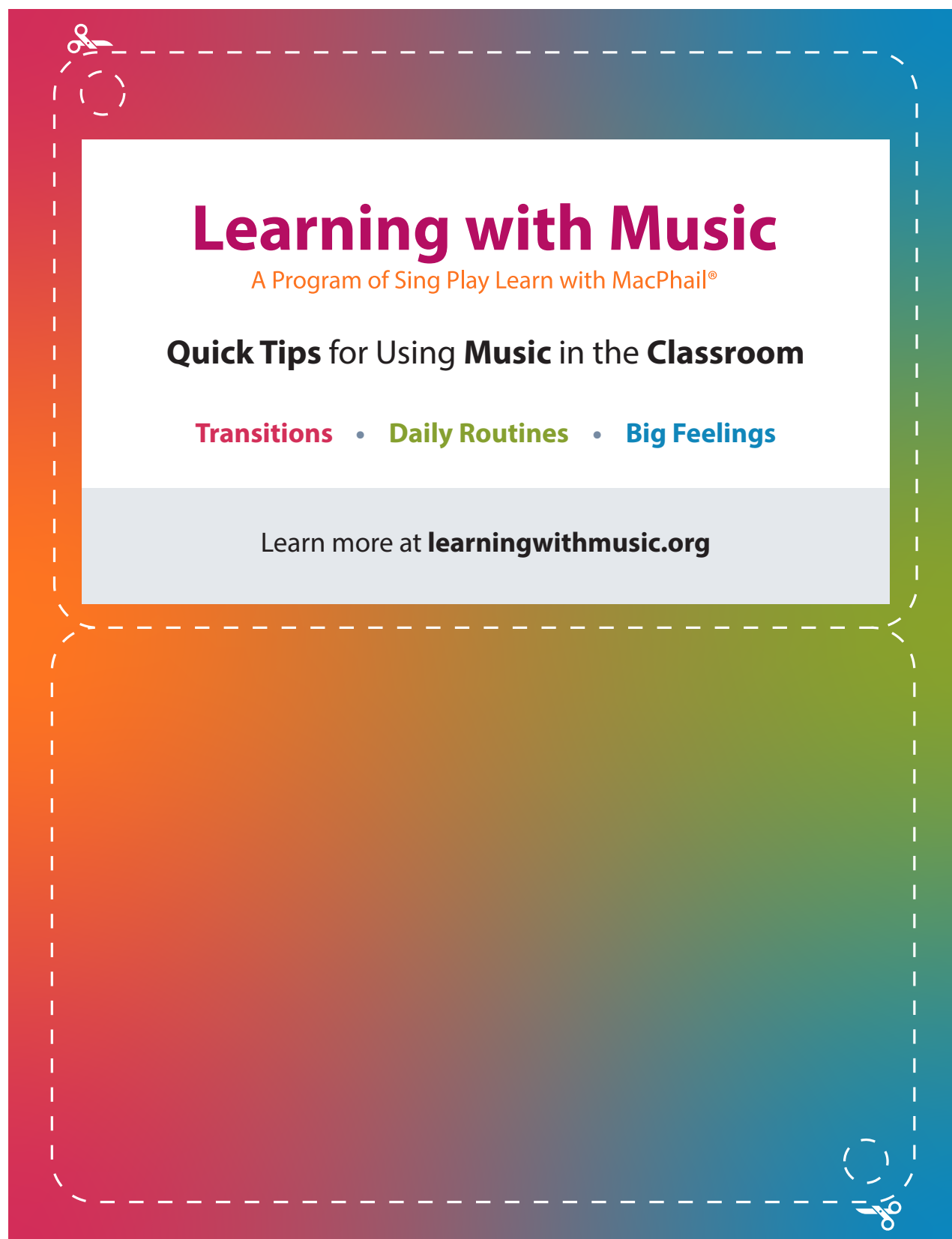


Printable Flashcards — **Cover**



Musical Tips — Transitions



Musical Tips — Transitions

Change the underlined action words like wash, walk, clean, walk down the hall, etc. to fit the situation.

This is the Way

(Sung to the tune of *Here We Go Round the Mulberry Bush*)

This is the way we _____,

_____.

This is the way we _____.

So early in the morning.



Scan QR code to view examples

Learning with Music

A Program of Sing Play Learn with MacPhail®

Learning with Music

A Program of Sing Play Learn with MacPhail®

Scan QR code to view examples



Choo, choo, choo, choo
Choo, choo, choo, choo
Down the railroad track.
Choo, choo, choo, choo
Choo, choo, choo, choo
Then, it comes right back.
First it goes to _____.
Then it goes to _____.
Then, it goes to _____.
Then it comes right back.
Repeat...

Choo, Choo Song

Change the underlined words to each child's name, and locations that fit the situation.

Musical Tips — Transitions



Musical Tips — Transitions



Musical Tips — Transitions

Change the words/actions to fit the situation like “clean,”
“get our coats on,” etc.

The More We Get Together

The more we get _____,

_____, _____.

The more we get _____,

The happier we’ll be.



Scan QR code to view examples

Learning with Music

A Program of Sing Play Learn with MacPhail®



Musical Tips — Daily Routines: Welcoming the Day



Musical Tips — Daily Routines: Welcoming the Day

Change the underlined word to each child's name.

Hello Name

(Sung to **Goodnight Ladies**)

Hello Name,

Hello Name,

Hello Name,

It's time to say hello!



Scan QR code to view examples

Learning with Music

A Program of Sing Play Learn with MacPhail®

Learning with Music

A Program of Sing Play Learn with MacPhail®

Scan QR code to view examples



Name is here today.

Everybody say "Hurray,"

Oh, Name is here today,

Name is here today,

(Sung to the tune of **The Farmer in the Dell**)

Name is Here Today

Change the underlined word to each child's name.

Musical Tips — Daily Routines: Welcoming the Day



Musical Tips — **Daily Routines: Welcoming the Day**



Musical Tips — **Daily Routines: Welcoming the Day**

Pat a steady beat while saying this chant. Replace the underlined word with each child's name. You can change the word "today" to a location, activity, or action such as Name is "lining up," "jumping," "cleaning up." The ideas are endless!

Name is Here Today – Chant

Name is here today,

Name is here today,

Yaaaaay (drumroll)... Name!



Scan QR code to view examples

Learning with Music

A Program of Sing Play Learn with MacPhail®



Musical Tips — Big Feelings: Emotional Regulation



Musical Tips — Big Feelings Emotional Regulation

Change the underlined words to different feelings and actions.

If You're Happy and You Know It

If you're Happy and you know it,
Clap your hands!

If you're Happy and you know it,
Clap your hands!

If you're Happy and you know it,
Then your face should surely show it.

If you're Happy and you know it,
Clap your hands!

Additional Verses:

Sad – say “boo-hoo” • Mad – stomp your feet • Excited – say “Hurray”



Scan QR code to view examples

Learning with Music

A Program of Sing Play Learn with MacPhail®

Learning with Music

A Program of Sing Play Learn with MacPhail®

Scan QR code to view examples



I Have Feelings
(Sung to the tune of Twinkle, Twinkle)
I have feelings so do you,
Let's all sing about a few.
I am happy, I am sad,
I am scared, I am mad
I have feelings so do you.
We just sang about a few.

Musical Tips — Big Feelings Emotional Regulation



Musical Tips — **Big Feelings: Emotional Regulation**



Musical Tips — **Big Feelings Emotional Regulation**

Toddler or Preschooler: Teacher/Caregiver-dim the lights in their room and grab a flashlight. Turn on a quiet piece of music and slowly move the flashlight around on the ceiling. Ask the children to follow the light with their eyes. You can add breathwork to this.

For example: When the light moves up, breathe in. When the light moves down, breathe out.

Baby: Use a quiet voice and rock back and forth to music or while singing.

Breathe Like a Bear book by Kira Willey. *Scan the QR code below to watch a read-along video.*



Scan QR code to view examples

Learning with Music

A Program of Sing Play Learn with MacPhail®



Printable Flashcards — **Back Page**

